

OYSTER LEARNING INITIATIVE SCHOOL
ANNUAL ACADEMIC CALENDAR – 2026–2027

1. ACADEMIC YEAR PLAN

Month	Major Academic Activities	Assessment / Review	Co-scholastic Activities
June 2026	School reopening, orientation, bridge course, baseline/diagnostic assessment, classroom readiness	Baseline analysis; identification of slow, average and advanced learners	Environment Day, Yoga, cleanliness and campus activities
July 2026	Regular curriculum, competency-based learning, reading and writing improvement	Slip tests, notebook review, remedial planning	Art Club, educational activities, Van Mahotsav, sports
August 2026	Completion of planned portions, revision and competency-based questions	Preparatory Test / Unit Test; individual student analysis	Independence Day, patriotic activities, clubs
September 2026	Remedial teaching, enrichment activities and academic consolidation	Half-Yearly / Term-I assessment as applicable	Teachers' Day, Hindi Diwas, literacy activities
October 2026	Second-term curriculum, activity-based and experiential learning	Post-assessment analysis and remedial action	Gandhi Jayanti, cultural and awareness activities
November 2026	Curriculum progression, reading, communication and application-based learning	Slip tests / periodic assessment	Children's Day, Constitution Day, educational activities
December 2026	Completion of scheduled portions and revision	Periodic assessment and notebook/portfolio review	Christmas and value-based activities
January 2027	Revision, competency-based questions and examination preparation	Pre-final / revision assessment	Republic Day, National Youth Day, sports activities
February 2027	Intensive revision, doubt clarification and examination preparation	Pre-board / annual examination preparation as applicable	Literary, cultural and sports activities
March 2027	Annual examination, evaluation and result	Annual Examination / Final Assessment	Annual Day / Graduation /

	preparation		Valedictory activities
April 2027	Result analysis, promotion process and academic planning	Result analysis and teacher review	Parent interaction and planning for next session

2. MONTH-WISE ACADEMIC ACTION PLAN

JUNE 2026 – ORIENTATION & FOUNDATION

- School reopening and student orientation.
- Parent orientation programme.
- Bridge course for Classes I–VII.
- Baseline assessment.
- Identification of slow, average and advanced learners.
- Preparation of individual remedial plans.
- Lesson-plan preparation and academic timetable.
- Introduction to school rules and discipline.
- Reading, handwriting and communication baseline.
- Classroom observation by Principal/Coordinators.
- World Environment Day activities.
- International Yoga Day activities.

JULY 2026 – ACADEMIC STRENGTHENING

- Regular CBSE/NCERT curriculum transaction.
- Chrysalis-based learning for Classes I–V.
- NCERT/Collins-based learning for Classes VI–VII.
- Reading and vocabulary development.
- Communication and public-speaking activities.
- Competency-based questioning.
- Bloom's Taxonomy-based classroom activities.
- Slip tests and notebook review.
- Remedial classes for identified learners.
- Art Club and sports activities.
- Environment and plantation activities.

AUGUST 2026 – ASSESSMENT & REMEDIATION

- Completion of scheduled portions.
- Revision of important concepts.
- Preparatory Test for Classes I–VII.
- Unit/periodic assessment as applicable.
- Parent communication regarding portions and preparation.
- Individual student academic analysis.
- Error analysis of assessment papers.
- Remedial teaching based on learning gaps.

- Independence Day celebration.
- Patriotic speech, essay, drawing and cultural activities.

SEPTEMBER 2026 – TERM REVIEW

- Consolidation of first-term learning.
- Half-Yearly / Term-I examination as per school plan.
- Result analysis.
- Identification of learning gaps.
- Remedial and enrichment programmes.
- Teachers' Day celebration.
- Hindi Diwas activities.
- Parent–Teacher interaction.
- Portfolio review.

OCTOBER 2026 – SECOND TERM FOUNDATION

- Second-term curriculum transaction.
- Activity-based learning.
- Experiential learning.
- Case-study and competency-based questions.
- Individual student progress review.
- Gandhi Jayanti activities.
- Clean and Green Campus activities.

NOVEMBER 2026 – APPLICATION & SKILLS

- Application-oriented learning.
- Reading comprehension.
- Writing practice.
- Mathematics problem-solving.
- Science experiments and projects.
- Social Science map/project activities.
- Children's Day celebration.
- Constitution Day awareness programme.
- Sports and club activities.

DECEMBER 2026 – CONSOLIDATION

- Completion of planned portions.
- Revision of difficult concepts.
- Remedial support.
- Portfolio completion and review.
- Periodic assessment.
- Parent communication regarding academic progress.
- Christmas and value-education activities.

JANUARY 2027 – REVISION & EXAM PREPARATION

- Comprehensive revision.
- Competency-based questions.
- Case-study/application-based questions.
- Doubt-clearing sessions.
- Special attention to slow learners.
- Republic Day celebration.
- National Youth Day activities.
- Sports and cultural activities.

FEBRUARY 2027 – INTENSIVE REVISION

- Final revision.
- Model question papers.
- Practice tests.
- Individual student support.
- Error analysis.
- Examination strategies.
- Study skills and time-management guidance.
- Parent guidance for examination preparation.

MARCH 2027 – ANNUAL ASSESSMENT

- Annual Examination / Final Assessment.
- Evaluation and moderation.
- Result analysis.
- Student progress report preparation.
- Promotion process.
- Academic achievement analysis.
- Annual report preparation.
- Annual Day / Graduation / Valedictory programme.

APRIL 2027 – CLOSURE & NEXT-YEAR PLANNING

- Result declaration.
- Parent interaction.
- Student progression analysis.
- Teacher feedback and reflection.
- Curriculum review.
- Strengths and areas for improvement.
- Academic planning for 2027–28.
- Inventory and record verification.
- Staff development planning.

3. ASSESSMENT CALENDAR

Assessment	Proposed Period	Classes	Purpose
Baseline / Diagnostic Assessment	June	I–VII	Identify learning levels
Slip Tests	July onwards	I–VII	Continuous monitoring
Preparatory Test	August	I–VII	Assess readiness
Term-I / Half-Yearly	September	I–VII	Comprehensive assessment
Periodic Assessment	October–November	I–VII	Monitor progress
Preparatory / Revision Test	January–February	I–VII	Examination readiness
Annual Examination	March	I–VII	Final achievement assessment
Result Analysis	After each assessment	All classes	Academic improvement planning

4. REMEDIAL & ENRICHMENT PROGRAMME

Slow Learners

- Individual diagnosis.
- Basic concept reinforcement.
- Reading and writing practice.
- Additional worksheets.
- Peer learning.
- Small-group remedial classes.
- Weekly progress monitoring.
- Parent communication.

Average Learners

- Concept strengthening.
- Regular practice.
- Competency-based questions.
- Application-oriented activities.
- Improvement targets.

Advanced Learners

- Higher-order thinking questions.
- Case studies.
- Projects.
- Olympiad preparation.
- Leadership opportunities.
- Research and presentation activities.

5. TEACHER DEVELOPMENT CALENDAR

- Monthly staff meeting.
- Monthly academic review.
- Lesson-plan verification.
- Classroom observation by Principal/Coordinator.
- Peer observation and sharing of best practices.
- Notebook and portfolio review.
- Assessment analysis.
- Remedial teaching review.
- Competency-based pedagogy.
- Bloom's Taxonomy integration.
- NEP-aligned experiential learning.

6. PARENT-SCHOOL ENGAGEMENT

- Parent Orientation – June
- Parent-Teacher Meeting – after major assessments
- Academic progress communication
- Remedial student parent interaction
- Attendance follow-up
- Examination preparation guidance
- Individual student progress discussion
- PTA meetings
- Parent participation in selected school activities

7. CO-SCHOLASTIC CALENDAR

Sports

- Regular Physical Education periods
- Athletics
- Kho-Kho
- Kabaddi
- Volleyball
- Indoor games
- Fitness activities
- Annual Sports Day

Art & Cultural Activities

- Drawing and colouring
- Art & Craft
- Music
- Dance
- Storytelling
- Elocution
- Debate

- Quiz
- Literary activities

Clubs

- Art Club
- Literary Club
- Eco Club
- Science/Maths activities
- Reading Club
- Sports Club

8. VALUE EDUCATION & NATIONAL DAYS

The school will observe and conduct age-appropriate activities for:

- World Environment Day
- International Yoga Day
- Van Mahotsav
- Independence Day
- Teachers' Day
- Hindi Diwas
- Gandhi Jayanti
- Children's Day
- Constitution Day
- National Youth Day
- Republic Day
- National Science-related activities
- International Women's Day
- World Water Day
- Earth/environment awareness programmes

9. HEALTH, SAFETY & WELL-BEING

- Annual medical check-up.
- Health and hygiene awareness.
- First-aid preparedness.
- Fire and emergency safety awareness.
- Safe drinking water and sanitation monitoring.
- Counselling and wellness activities.
- Special-needs support.
- Physical fitness programmes.
- Mental well-being and life-skills activities.

10. ENVIRONMENTAL EDUCATION

The school will implement:

- Clean and Green Campus.
- Tree plantation.
- Herbal garden.
- Kitchen garden.
- Waste segregation.
- Recycling activities.
- Water conservation.
- Energy conservation.
- Plastic-free awareness.
- Environmental projects.
- Student participation in sustainability activities.

The Principal's annual report will include the school's environmental initiatives, as required under the CBSE framework.

11. MONTHLY ACADEMIC REVIEW MEETING

The Principal and Coordinators will review:

1. Portion completion.
2. Lesson-plan implementation.
3. Student attendance.
4. Assessment results.
5. Slow learners.
6. Remedial progress.
7. Advanced learners.
8. Notebook quality.
9. Reading and writing skills.
10. Classroom observation findings.
11. Teacher performance.
12. Parent communication.
13. Co-scholastic activities.
14. Discipline and student well-being.
15. Action plan for the following month.

CBSE's Affiliation Bye-Laws place responsibility on the Principal to plan the year's academic work in advance, conduct regular staff meetings, review monthly work and assess student progress.

12. RECORDS TO BE MAINTAINED

The following records will be updated throughout the academic year:

- Annual Academic Calendar

- Academic Planner
- School Timetable
- Lesson Plans
- Attendance Registers
- Assessment Records
- Result Analysis
- Individual Student Analysis
- Remedial Register
- Enrichment Register
- Principal's Observation Register
- Teacher Training Register
- Staff Meeting Minutes
- PTA Meeting Register
- Portfolio Records
- Health/Medical Records
- Sports Records
- Co-curricular Activity Records
- Safety Records
- School Management Committee Records
- Annual Report

CBSE specifically requires schools to maintain important academic and administrative records, including attendance, examination papers/answer sheets and internal-assessment records.

13. ANNUAL REVIEW & OUTCOME

At the end of the academic year, the school will analyse:

Academic Achievement → Attendance → Learning Gaps → Remedial Impact → Teacher Performance → Co-scholastic Development → Sports → Life Skills → Parent Participation → Student Progress

APPROVAL

Prepared by: Principal

Principal's Signature: _____

Correspondent/Management Signature: _____

Date: _____